

Want to try Quick Write in *your* class?

What is Quick Write?

A short and nimble activity where students spend 2-10 minutes writing a brief written response to a question or probe posed by the teacher.

[Read about the research on Quick Writes](#)

Quick Write At a Glance	
Prep	<ul style="list-style-type: none"> • Decide when to use Quick Write in class • Prepare a question or a prompt
During	<ul style="list-style-type: none"> • Introduce the activity • Assign the topic • Keep time
After	<ul style="list-style-type: none"> • Use it in subsequent instruction, discussion, or assessment

Prep

- Decide when to use Quick Write in class

Would you use it <i>before, during, or after</i> your teaching of a content topic?
Use it <i>before</i> your teaching in order to: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Activate and assess students' prior knowledge; <input checked="" type="checkbox"/> Get students involved in the beginning; Use it <i>during</i> your teaching in order to: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Encourage critical thinking; <input checked="" type="checkbox"/> Reinforce comprehension; Use it <i>after</i> your teaching in order to: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Promote reflection about key concepts; <input checked="" type="checkbox"/> Reveal the problems students have encountered; <input checked="" type="checkbox"/> Check whether students understand the concepts or like the lesson.

- Prepare a question or a prompt
 - Target the question or prompt towards the learning objective.

Types of questions
Summarize the knowledge learned Explain concepts or vocabulary Form predictions, inferences, or hypotheses Engage in analysis or arguments Or students can generate their own questions and prompts!

During

- Introduce the activity
 - Tell students they will be writing freely and tell them how much time they will have
- Assign the topic

- Sample script: *Now I want each one of you to spend a couple of minutes on your own thinking and writing about <insert topic>. You will have <2-10 minutes> to jot down whatever comes to your minds. You don't need to worry too much about grammar or phrasing; just feel free to write down anything you come up with.*
- Keep time
- Note: Instead of working individually, students can produce quick writes in small groups

After

- Use it in subsequent instruction, discussion, or assessment
 - Use this activity as part of a Think-Pair-Share, or Write-Pair-Share activity, where students share, compare, and discuss their responses with each other
 - Use this activity as an informal assessment of students' learning. Identify weaknesses in their understanding, and make clarification in your subsequent teaching
 - When necessary, collect the responses for deeper understanding and assessment of students' learning, their attitudes towards the class, and the problems they encounter.